Who’s / Whose

Who’s = who is; who has:
- “Who’s going with you?”
- “Who’s been eating my porridge?”

Whose = belongs to whom?
- “Whose books are these?”

Fewer / Less

Fewer = things you can count, like problems:
- “I have fewer problems than he does.”

Less = things you can’t count, like happiness:
- “I have less happiness than he does.”

Choose / Chose

To Choose = verb in the infinitive:
- “It’s hard to choose a favorite.”

Chose = verb in the past tense:
- “I chose a color yesterday.”

Spelling: ADDRESS
(also, college, grammar, beginning)
Who’s / Whose pen is this? It’s / Its ink is a strange color, and I don’t want to chose / choose a pen without red ink. Who’s / Whose going to care about the pen now that there are less / fewer then / than five days of school left? Last year, I chose / choose a different color. Do you think I had less / fewer trouble? Maybe I had less / fewer problems.

FEWER OR LESS?

_________ MONEY  __________ WATER
_______ QUARTERS  __________ RIVERS
_________ MINUTES  __________ CLASSES
_______ PROBLEMS  ______________ HOPE
___________ HATRED  ___________ CHILDREN
_________ WOMEN
Conventions 4: Who’s / Whose, Fewer / Less, Choose / Chose, Address

Name ____________________________________________

Conventions Workshop: Who’s and Whose

Who’s = Who is: “Who’s at the door?”
Who’s = Who has: “Who’s been knocking at the door?”
Whose = belongs to whom? “Whose belt is this?”

Directions: Fill in the blanks with “who’s” or “whose.”

1. _______________ old car is that?
2. _______________ turn is it today?
3. _______________ going to close the door?
4. _______________ been looking for me?
5. _______________ keys are missing now?
6. _______________ coming to the party tonight?
7. _______________ been eating all the cake?
8. _______________ coming back next year?
9. Write a sentence using “who’s” and “fewer.”

______________________________________________________________________________
______________________________________________________________________________

10. Write a sentence using “whose” and “less.”

______________________________________________________________________________
______________________________________________________________________________

11. Write a sentence using “whose” and “who’s.”

______________________________________________________________________________
______________________________________________________________________________

Ramsey
Conventions Workshop: “Fewer” and “Less”

Use “fewer” when you’re talking about things that can be individually counted. Fewer books, fewer students, fewer computers
Use “less” when you’re talking about things that cannot be individually counted. Less air, less happiness, less water

Directions: Fill in the blank with “fewer” or “less.”

1. There are ____________ teachers in the math department than in English.
2. Will you care ____________ if I say that I don’t care?
3. Students will be ____________ excited about lunch if there are ____________ choices.
4. Offering ____________ classes means creating ____________ trouble.
5. If we have ____________ time today, we’ll have to use ____________ books.
7. Someday we’ll go to the zoo, when we have ____________ concerns about money.
8. Students seem ____________ worried about their grades this year.
9. Some teachers prefer to give ____________ quizzes, but others like to just give ____________ assignments to work on in class.
10. My kids don’t seem to care that I vacuum up their Legos; to them it just means ____________ toys to pick up.
11. HRVHS has ____________ students than it used to, and we have ____________ space in the halls because of it.
12. Do you have more or ____________ homework than before? Do you have more or ____________ assignments than last year?
13. Sometimes it seems like there’s ____________ love in the world.

Ramsey
Conventions Workshop: Choose and Chose

Students frequently confuse “choose” with “chose.”

Choose is a verb in the infinitive: “Who’s going to choose the winner?”
Chose is a verb in the past tense: “Yesterday I chose to sleep in.”

Directions: Fill in the blanks with “choose” or “chose.”

1. Tomorrow, I’m going to ______________ what college to attend.
2. Yesterday, I ______________ one school, but now I’m not sure.
3. My parents ______________ to work after high school instead of going to college.
4. ______________ing a college is tough.
5. Last year, all of my friends ______________ to go to OSU.
6. I think I might ______________ something different.

7. Now, write a sentence using “choose” and “address.”

______________________________________________________________________________
______________________________________________________________________________

8. Now, write a sentence using “chose” and “its.”

______________________________________________________________________________
______________________________________________________________________________

9. Now, write a sentence using “less” and “your.”

______________________________________________________________________________
______________________________________________________________________________
going to ask for Whose / Who’s
days of vacation? less / fewer It’s / Its
been trouble less / fewer than / then
I thought to come in late on Mondays.
How about we first try this, than / then
we decide if working? it’s / its
My pen just ran out of ink. it’s / its
Name ____________________________ (first and last names)

**Conventions Quiz 4**

Directions: Fill in the blanks. Do NOT simply circle the correct answer.

1. This winter, I plan ____________ ____________ a career.
   - to / two / too
   - chose / choose

2. I hope _______________ is __________ of food at dinner!
   - there / they’re / their
   - a lot / alot

3. ______________ going to have ____________ classes next year.
   - Your / You’re
   - fewer / less

4. I wonder if those ______________ know that ______________ cars are being towed.
   - woman / women
   - there / they’re / their

5. ______________ already gone, and you should ________ gone with them.
   - There / They’re / Their
   - of / have

6. ______________ are your ____________ new friends?
   - Where / Were
   - to / two / too

7. ___________ ___________ turn to do the dishes.
   - Its / It’s
   - your / you’re

8. That ______________ is taller ____________ the other one.
   - woman / women
   - then / than

9. First they ______________ here, ___________ they went over there.
   - where / were
   - then / than

10. ______________ new car is that? ___________ tires need air.
    - Who’s / Whose
    - Its / It’s

11. Last night, I ______________ to eat that, ______________.
    - choose / chose
    - to / two / too

12. ______________ been feeling ____________ pressure lately?
    - Who’s / Whose
    - fewer / less

13. “You” in academic writing = good  bad  (circle one)

**Score _____ / 25**
14. Next year, I’ll go to ____________, where I’ll show everyone the beautiful collage / college ____________ of photos I made in art class.

15. Few people have perfect ______________, but at least I can gramer / grammer / gramar / grammar spell ____________ and ____________.

16. Write a paragraph comparing (finding similarities) and contrasting (finding differences) two of your jobs, two of your friends, or two members of your family. Focus on using correct conventions. I’ll mark everything that’s wrong, but I’ll only take points away for concepts we’ve talked about. **Your paragraph must be at least SIX sentences long.** (10 points possible)

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

Points earned, this paragraph _____ / 10

Ramsey
SENTENCES: Write sentences using the following words. Make sure your sentence reflects your ability to use the word. (In other words, you will not get any points for sentences like this one: “Whose is a word.”) You will get fewer points if you don’t include capital letters and ending punctuation.

17. Write a sentence using “whose” and “it’s.”

18. Write a sentence using “less” and “their.”

19. Write a sentence using “chose” and “fewer.”

20. Write a sentence using “who’s” and “its.”

21. Write a sentence using “choose” and “they’re.”

22. Write a sentence using “you’re” and “there.”

23. Write a sentence using “than” and EITHER “could of” OR “could have” (whichever is correct).
Name _______________________________

Conventions 5 Pre-Assessment

1. Write a sentence using “ACCEPT” and “LOSE.”

______________________________________________________________________________
______________________________________________________________________________

2. Write a sentence using “EXCEPT” and “LOOSE.”

______________________________________________________________________________
______________________________________________________________________________

3. Write a sentence using “THEN” and “THAN.”

______________________________________________________________________________
______________________________________________________________________________

4. Which is correct? Circle the correct sentence.
   
   A. I have a friend that likes school.
   B. I have a friend who likes school.

5. Which is correct? Circle the correctly spelled word.
   
   A. nesahsary
   B. nessasary
   C. nesassary
   D. necesary
   E. necessary
   F. neccessary

Ramsey
That’s it. Bring me your quiz when you’re done.