

Conventions 2: Your / You're, Its / It's, Woman / Women, Grammar

Overheads

Your / You're

Your = belongs to you (“tu,” “su”)

“Your bike is over here.”

You're = you are (“estas,” “eres”)

“You're going to learn a lot.”

It's / Its

It's = it is; it has

“It's going to be hot today.”

Its = belongs to it

“My car is old and its door is dented.”

Woman / Women

Woman = a single female (like “man” = one)

Women = more than one (like “men” =
more than one)

Spelling: Grammar = the commonly accepted, “correct” way to
speak and write



Ramsey

ELMO Practice

Your / You're not going to believe what happened to me yesterday! I ran into some woman / women who think its / it's still 1995. One woman / women was wearing such an ugly necklace; they're / their / there was a spiky thing on its / it's clasp, kind of like your / you're belt . . . I bet that a lot / alot of those woman / women don't even know how to spell gramer/grammer/grammar. (I wonder if there / they're / their going to learn much at college / collage.)

“You” in academic writing = good bad



Ramsey

Conventions 2 Handout: Your / You're, Its / It's, Woman / Women, Grammar

Name _____

Conventions Workshop: Your and You're

Your = a response to "Whose?" For example, "Is that your dog?"

You're = you are. For example, "You're coming at noon?"

1. _____ bagel is going to get stale if you don't eat it soon.
2. _____ going to eat it, aren't you?
3. _____ life is worth nothing if you don't eat _____ bagel, because _____ going to starve without it.
4. _____ listening to me, aren't you?
5. _____ probably going to want some mustard to go with _____ bagel, because _____ always complaining about it being too dry.
6. Do you want _____(s) toasted, or not?
7. _____ going to choke if _____ not careful, because _____ eating _____ bagel too quickly.
8. _____ enjoying _____ lunch break with me, aren't you?
9. _____ problem is that _____ lunch break is too short to eat _____ lunch while _____ talking to me..
10. _____ lunch break is over, and now _____ going to get in trouble with _____ boss if you don't rush back to _____ job right now!
11. _____ not much fun to spend lunch with because _____ too quiet.

There's more! Don't forget to do the back of this sheet



Ramsey

Part 2 Directions: Write your own sentences.

12. Write a sentence using “your” and “you’re.”

13. Write a sentence using “their” and “your.”

14. Write a sentence using “they’re” and “you’re.”

15. Write a sentence using “there,” “your,” **and** “you’re.”



Name _____

Conventions Workshop: Its and It's

Its = something that belongs to it; an object owns something. For example, "My pen is black, but its cap is red."

It's = a contraction of "it is" or "it has." For example, "My pen is black and it's a good pen."
Another example: "It's been a long time since I've been to the movies."

1. Your essay is well written, but _____ introduction needs some help.
2. _____ an essay about the condition of the United States Congress.
3. _____ going to be much better when _____ conclusion is clarified.
4. _____ main points are well explained, but _____ thesis statement should be clarified because _____ going to confuse _____ readers.
5. The transitions of the essay reflect _____ strengths, just as _____ weakness is clear in the conclusion.
6. _____ likely to be an "A" paper due to the overwhelming sense of style reflected in _____ tone.
7. _____ been a week since I've read the essay, but my opinion hasn't changed.
8. One of your essay's strengths is _____ professional tone; _____ important to maintain this tone throughout the essay.
9. The essay has _____ weaknesses, as well, including _____ unsettling tendency to speak to the reader as _____ progressing.
10. _____ important to note _____ good use of direct quotations because these quotations prove _____ thesis.
11. I think your essay is good, but _____ taken a long time to make it this good!
12. Your / you're new hat might be to / two / too loose, but its / it's still going to be the one you choose to wear, even if alot / a lot of other people do, to / two / too.

MORE ON BACK SIDE



Ramsey

Part 2 Directions: Write your own sentences.

12. Write a sentence using “their” and “its.”

13. Write a sentence using “they’re” and “your.”

14. Write a sentence using “it’s” and “there.”

15. Write a sentence using “you’re,” “its” **and** “their.”



Ramsey

Name _____

Conventions Workshop: Woman and Women

Woman = a single female (like “man” is one)

Women = more than one female (like “men” is more than one)

Directions: Fill in the blanks with the correct words.

1. Yesterday, I ran into a _____ my mom used to know.
2. I was running errands with two _____ when I ran into her.
3. There’s a big group of _____ standing near that door.
4. Do you see that _____ over there?
5. Those _____ are on their way home, but that _____ isn’t.
6. Sometimes all of the _____ go out to dinner together.

Directions: Write your own sentences.

7. Write a sentence using “woman” and “grammar.”

8. Write a sentence using “women” and “college.”

9. Write a sentence using “they’re” and “its.”



Ramsey

Name _____ (first and last names)

Conventions Quiz 2

Directions: Fill in the blanks. **Do NOT simply circle the correct answer.**

1. _____ about to lose _____ earring because _____
Your / you're your / you're its / it's
_____ long.
to / two / too
2. _____ earring is gold, but _____ post is copper.
Your / you're its / it's
3. _____ it is, on the floor again, about _____ get stepped on.
There/their/they're to / two / too
4. I lost my earring, _____ , and I liked it _____ .
to / too / two a lot / alot
5. Sometimes two or three _____ buy the same bracelets.
woman / women
6. That one _____ over _____ looks sad.
woman / women there / their / they're
7. They are _____ bracelets, but _____ welcome to look at them.
There/their/they're your / you're
8. _____ my everyday bracelets, not my special ones.
There/their/they're
9. Next year, I'll go to _____, where I'll show everyone the beautiful
collage / college
_____ of photos I made in art class.
collage / college
10. Few people have perfect _____ .
gramer / grammer / grammar / grammar
11. "You" in academic writing = good bad (circle one)

Score, this page: _____ / 20



Ramsey

Name _____

Conventions 3 Pre-Assessment

Directions: Show me what you already know about our next Conventions unit by writing sentences using the words and phrases below. This won't affect your grade, but it will tell me how much you already know.

1. Write a sentence using "**WERE**" and "**WHERE.**"

2. Which is correct? Could **HAVE** or could **OF**? Write a sentence using the correct one.

3. Write a sentence using "**THEN**" and "**THAN.**"

4. Spell the word that is the opposite of "ending." It starts with the letter "B." (I can't spell it for you because it's this week's spelling word. See me if this doesn't make sense.)



Ramsey