

Conventions 12: Complete Sentences, Fragments, Run-Ons. Spelling: ABSENCE

I. Complete Sentences

Complete sentences have a subject and a predicate.

A subject is someone or something doing the predicate action.

A predicate is what the subject is doing (the verb).

“He ran.” Complete sentence?

Yes—it has a subject and a predicate.

II. Fragments

Fragments are incomplete sentences. They are serious errors.

“Walked to the store.” Complete sentence?

No—it is a fragment. It has a predicate but no subject.

“Although I was late.” Complete sentence?

No—again there’s no subject because this is an introductory phrase.

(Yes—this is confusing.)

III. Run-Ons

Run-ons are errors because they are two sentences punctuated as if they were one. In other words, run-ons are missing a period, a semicolon, or a comma and a coordinating conjunction.

“I went to the store I was hungry.” Complete sentence? No—this is a run-on. It’s a serious error in writing.

“I went to the store, I was hungry.” Complete sentence?

No—this is another run-on. This, too, is a run-on because you cannot use a comma to pull together two full sentences. This type of run-on is called a “comma splice.”

SPELLING: ABSENCE

Good or bad? Why?

Nowadays, I get more exercise.

All in all, I had a good summer.

The author suggests that you read by listening.

Complete sentences, fragments, or run-ons?

_____ Sometimes, when it's winter.

_____ Who wants to go?

_____ I can't eat I can't sleep.

_____ She just sits there.

_____ Jim likes apples, he likes pears, too.

_____ Although Elena hates broccoli.

SPELL THE WORD THAT'S THE OPPOSITE OF "PRESENCE" HERE: _____



Complete sentence, fragment, or run-on? Put “cs” in the blank if it’s a complete sentence. Put “f” in the blank if it’s a fragment. Put “r-o” in the blank if it’s a run-on.

1. _____ At first, when it snowed.
2. _____ I liked it, the snow was pretty.
3. _____ Now, I’m tired of it.
4. _____ I wish it would go away.
5. _____ It will melt it will go away.
6. _____ Sometimes, when it snows heavily.



Complete sentence, fragment, or run-on sentence? Write “CS” in the blank if it’s a complete sentence, “F” if it’s a fragment, and “R-O” if it’s a run-on.

_____ 1. While the sun dropped low in the sky.

_____ 2. The birds sang their nighttime songs, the bats started to fly.

_____ 3. I was cold.

_____ 4. I wanted to go home.

_____ 5. But when we finally decided to go home.

_____ 6. It was too dark we couldn’t find our keys.

SPELLING: ABSENCE



Ramsey

Name _____

Comma review

- 1. At first I didn't understand how to use commas so I thought I could ignore them put them everywhere or just figure it out.**
- 2. However I learned to appreciate the fact that commas while difficult really do help clarify sentences but can't help if you don't use them.**
- 3. My teacher told me "Sooner or later Tom you'll learn to love clear regular and consistent use of commas" but to be honest I doubt it.**

Name _____

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Ramsey

Name _____

Conventions 12 Spelling Review

1. Next year, I'll go to _____, where I'll show everyone the beautiful
collage / college

_____ of photos I made in art class.
collage / college

2. Few people have perfect _____, but at least I can
gramer / grammer / gramar / grammar

spell _____, _____,
begginig/beginig/beginning/begginning adres/address/address

_____, and _____.
nesessary/nesessary/necessary/necessary lisense/license/lisence/licence

3. I've made a firm _____ to
comitment / commitment / committment

seprate / seperate / separate

words in phrases like "a lot" from now on because if I don't, I'll get

embarased / embbarased / embarrased / embarrassed

4. Well, his _____ has yet to be proven.
inocense/inosense/inacence/inasense/innocence/innosence

5. I _____ had an
acidentaly / accidently / accidentlly / accidentally / axadently / askadently

_____ yesterday.
absense / abcense / absence / abcence



Name _____ (first and last names)

Conventions 12 Quiz

1. There / Their / They're are already / all ready too many students in the halls.
2. Its / It's not fun too / to / two walk in the halls when your / you're being shoved all over.
3. Were / Where are the students that / who were supposed to be here for the meeting?
4. I will just have to accept / except the fact that my son was definite / defiant to the principle / principal.
5. My neighbors were / where mean to my dogs and I / me this morning, too / to / two.
6. The new neighbors are the ones that / who could have / of been nicer to us when we moved.
7. I used to be unsure, but now I have a definite / defiant plan, and I am already / all ready to follow it.
8. Do your / you're parents let you drive there / their / they're car alot / a lot, or are they worried?
9. My friends have too / to / two doughnuts everyday / every day, but who's / whose going to stop them?
10. Of course I want to read more, but first my book lost it's / its charm, then / than I lost the book!
11. I want more out of life then / than just an every day / everyday job, Mom / mom.
12. My friends have lots of free time, but there / their / they're about to lose / loose much of it.
13. Who's / Whose car is that? It's / Its bumper looks pretty lose / loose.
14. I'd like to have fewer / less homework assignments, but that would mean fewer / less learning.
15. Today, that one woman / women over there will chose / choose which door to open.
16. Her decision will effect / affect many woman / women.
17. Doesn't you're / your Mom / mom want a new car that / who can go faster than / then the old one?
18. Yesterday, my friends and I / me felt kind of sick, but today we feel all right / alright.
19. Last week, I choose / chose to eat at school, and the affect / effect on my stomach was not good.
20. "Nowadays" in academic writing = Good Bad (circle one).
 "You" in academic writing = Good Bad (circle one)
 "All in all" in academic writing = Good Bad (circle one)

SCORE THIS PAGE _____ / 50



Ramsey

21. Next year, I'll go to _____, where I'll show everyone the beautiful
collage / college

_____ of photos I made in art class.
collage / college

22. Few people have perfect _____, but at least I can
gramer / grammar / gramar / grammer

spell _____, _____,
begginig/beginning/begining/begginning address/addres/adres

_____, and _____.
nesessary/nesessary/necessary/necessary lisense/license/lisence/licence

23. I've made a firm _____ to _____
comitment / committment / commitment seprate / separate / seperate

words like "a lot" from now on because if I _____
axidently / acidently / accidentally / accidently

misspell them, I'll get _____.
embarased / embbarased / embarrased / embarrassed

24. Well, his _____ was excused, but his
abcense / abcence / absense / absence / absince

_____ has yet to be proven.
inocense/inosense/inacence/inasense/innocence/innosence

Complete sentence, fragment, or run-on? Put "CS" in the blank if it's a complete sentence. Put "F" in the blank if it's a fragment. Put "R-O" in the blank if it's a run-on.

25. _____ Yesterday, I drove to school.

26. _____ I drove to school, I was too late for the bus.

27. _____ Although I was too late for the bus.

28. _____ I wasn't too late to drive it was only eight o'clock.

29. _____ Luckily, I made it to school on time.

30. _____ Even though I made it to school on time.

SCORE THIS PAGE _____ / 19



Ramsey

