Conventions 1: A Lot vs “Alot,” There/They’re/Their, To/Two/Too, “You” in academic writing (bad); Spelling: College

A lot = Many.

Alot = Not a word. Bad. Worthy of failure. Don’t do it. Evil. BADBADBAD.

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There / Their / They’re

- There = over there
  = there is, there are
- Their = belongs to them
- They’re = they are

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To / Too / Two

- To = before a verb in the infinitive; to walk, to talk
  = a response to “where?”; to the store, to school
- Too = an excess; too much, too little
  = also
- Two = 2

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“You” in academic writing = Too casual and vague. Avoid it.

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Spelling

College = a place to do advanced study
Collage = an artful arrangement of items
Today I’ll go ___________ the store to get ___________ of

  to / too / two  a lot / alot

things. When I get _____________ , I will look at the apples
  there/they’re/their

because ______________ the most important thing on my list.
  there/they’re/their

I’ll buy __________ apples, but before I buy them, I’ll make sure
  to / too / two

________________ skin is not bruised. After choosing some apples,
  there/they’re/their

I’ll get some bananas because I like them, ________________. I plan
  to / too / two

to eat many bananas when I go to _____________ . In fact, I
  college / collage

might just eat bananas while making a beautiful ________________.
  college / collage

“YOU” IN ACADEMIC WRITING =

GOOD  or  BAD?

Conventions 1 and Roots 1 quizzes are when?
Conventions 1: A Lot vs “Alot,” There/They’re/Their, To/Two/Too, “YOU”; College

Name ______________________________

Conventions Workshop: There, They’re, and Their
Part 1 Directions: Use the following to help you fill in the blanks below with the correct form of the words “there,” “they’re,” and “their.”

There = a response to “Where?” For example, “It’s over there.”
= a response to “How many?” For example, “There are two.”

They’re = they are. For example, “They’re coming at noon.”

Their = something that belongs to them; an answer to “Whose is it?” For example, “It is their dog.”

1. Mary asked, “Where’s the building?” John answered, “______________________.”
2. Whose coffee was it? It was __________________ coffee.
3. Where are they sitting? _________________ sitting over _________________.
4. _________________ coffee was over _________________, but now _________________ done with it.
5. _________________ are the coats. _________________ over _________________.
6. _________________ coming to our house with _________________ kids.
7. _________________ is only one way to do it—the right way.
8. _________________ essays are not over _________________.
9. _________________ are three colors on _________________ new car.
10. _________________ going home now to _________________ families.
11. _________________ they go, and _________________ going quickly!
12. I really don’t think _________________ lost dogs are over _________________ because _________________ afraid of cars.
13. That was _________________ of fun, wasn’t it?
14. “You” in academic writing = Good Bad (circle one)

There’s more! (Get it?) Don’t forget to do the back of this sheet ………………………..

Ramsey
Part 2 Directions: Write your own sentences.

13. Write a sentence using “there” and “they’re.”

________________________________________________

_____________________________________________________________________________

14. Write a sentence using “their” and “there.”

_____________________________________________________________________________

15. Write a sentence using “their” and “they’re.”

_____________________________________________________________________________

16. Write a sentence using “a lot.”

_____________________________________________________________________________

17. Extra credit: Write a sentence using “there,” “they’re,” and “their.”

_____________________________________________________________________________

_____________________________________________________________________________
Name _______________________________

Conventions Workshop: To, Too, and Two

Part 1 Directions: Use the following to help you fill in the blanks below with the correct form of the words “to,” “too,” and “two.”

To = a response to “Where?” For example, “Where are you going?” “I’m going to the store.”
    = a preposition before a verb in the infinitive. For example, “Are you going to drive?”

Too = a term of degree. For example, “You are too nice.” “It is too red.”
    = also or in addition. For example, “Are you going to the store, too?”

Two = a response to, “How many?” For example, “How many people?” “There are two.”

1. John went ________________ the bank.
2. You liked the movie? I liked it, ________________.
3. She wanted a car, ________________, _______________ drive around in.
4. Bill liked to sing, and Mary liked ________________ sing, ________________.
5. Mary went ________________ ________________ concerts with John.
6. Lisa went ________________ the concerts, ________________.
7. John sang ________________ loudly as they were on their way ________________ the concert.
8. Mary and John were asked ________________ leave the concert, so they went ________ a restaurant, instead.
9. At the restaurant, John ordered coffee; Mary wanted some, ________________.
10. The waiter asked them if they wanted cream and sugar ________________, ___________ pour into their coffee.
11. The waiter went ______________ a wait station ______________ get the coffee, and returned with the sugar, ________________, but Mary and John said it was ______________ old ______________ use.

There’s more! Don’t forget to do the back of this sheet …………………………………………………
Part 2 Directions: Write your own sentences.

12. Write a sentence using “there” and “too.”

_____________________________________________________________________________

_____________________________________________________________________________

13. Write a sentence using “their,” “too,” and “a lot.”

_____________________________________________________________________________

_____________________________________________________________________________

14. Write a sentence using “they’re,” “a lot,” and “to.”

_____________________________________________________________________________

_____________________________________________________________________________

15. Write a sentence using “college” and “collage.”

_____________________________________________________________________________

_____________________________________________________________________________
Conventions 1 and Roots 1 Practice

Directions: Fill in the blanks with the correct words. Do NOT simply circle the words.

1. I’ll take ___________ of pictures at the game tonight.
   alot / a lot

2. Did you make a _______________ today in art class?
   collage / college

3. _______________ are _____________ many people in the halls.
   Their / They’re / There to / too / two

4. Do you plan to go to _______________ next year?
   collage / college

5. That’s not my dog—it’s _______________ dog.
   their / they’re / there

6. Are you going ___________ walk to school today?
   to / too / two

7. My friends are here, but _______________ not happy about it.
   their / they’re / there

8. “You” in formal academic writing = GOOD BAD (circle one)

9. Uni =

10. Vermi =

11. Vita =

12. Volv =

13. Vol =

14. Voc =

15. Vore =

16. Viv =

17. Vert =

18. Urb =

Ramsey
Name __________________________________ (first AND last)

**Conventions Quiz 1**

Directions: Fill in the blanks with the correct words. **Please do not simply circle the correct word.** Yes, I do have a good reason for asking you to write the words: Writing them in works your brain.

1. This is the first mechanics quiz of the year, and ___________ aren’t many their / there / they’re concepts ___________ quiz you over. to / two / too

2. ___________ of the most important concepts involve spelling, but punctuation is To / Two / Too important, ___________ . to / two / too

3. After graduating from high school, I plan to go on to ___________ . collage / college

4. In my art class, I’m working on a beautiful ___________ . collage / college

5. My friends are graduating early because ___________ tired of being here, and their / there / they’re ___________ parents think it’s a good idea. their / there / they’re

6. A lot = good bad (circle one)

7. A lot = good bad (circle one)

8. “You” in academic writing = good bad (circle one)

9. On the back side of this sheet, write a paragraph describing someone you spent a lot of time with last summer. Keep it classroom-appropriate. Focus on using correct conventions you’ve learned this week, but you don’t have to use any specific conventions from this packet. (I’ll mark everything that’s wrong, but I’ll only take points away for concepts we’ve talked about.) Your paragraph must be at least SIX sentences long. (10 points possible)

**Points this page _____ / 11**

Ramsey
Did you write at least six sentences? If not, add some.

Now, go back and proofread your paragraph, paying particular attention to the concepts from the Conventions 1 packet. Make any changes you need to, then bring your quiz to me.

Points earned for paragraph _____ / 10